

Data Mining for Business Analytics

ISOM 3360 (L1 & L2): Fall 2020

Course Name	Data Mining for Business Analytics
Course Code	ISOM 3360
No. of Credit	3 Credits
Exclusion(s)	COMP 4331
Prerequisite(s)	ISOM 2010
Professor	Rong Zheng, ISOM
Contact	Office: LSK 4042 Tel: 2358 7642 Email: rzheng@ust.hk
Office Hours	and by appt.
Course Schedule and Classroom	L1: Tue 10:30AM - 11:50AM (Online) Thur 10:30AM - 11:50AM (Online) L2: Tue 12:00PM - 1:20PM (Online) Thur 12:00PM - 1:20PM (Online) Lab1: Wed 12:00PM - 12:50AM (Online) Lab2: Wed 10:30AM - 11:20AM (Online) Lab3: Tue 1:30PM - 2:20PM (Online)
Course Webpage	Accessible from Canvas
Teaching Assistant	Sophie GU (LSK 4065) Tel: 2358 7653 imsophie@ust.hk
TA Office Hours	By appointment

1. Course Overview

This course will change the way you think about data and its role in business.

Businesses, governments, and individuals create massive collections of data as a byproduct of their activity. Increasingly, decision-makers rely on intelligent technology to analyze data systematically to improve decision-making. In many cases automating analytical and decision-making processes is necessary because of the volume of data and the speed with which new data are generated.

In virtually every industry, data mining has been widely used across various business units such as marketing, finance and management to improve decision making. In this course, we discuss specific scenarios, including the use of data mining to support decisions in customer relationship management (CRM), market segmentation, credit risk management, e-commerce, financial trading and search engine strategies.

The course will explain with real-world examples the uses and some technical details of various data mining techniques. The emphasis primarily is on understanding the *business application* of data mining techniques, and secondarily on the variety of techniques. We will discuss the mechanics of how the methods work only if it is necessary to understand the general concepts and business applications. You will establish analytical thinking to the problems and understand that proper application of technology is as much an art as it is a science.

The course is designed for students with various backgrounds -- the class **does not** require any technical skills or prior knowledge.

After taking this course you should:

1. *Approach business problems data-analytically (intelligently).* Think carefully & systematically about whether & how data can improve business performance.

2. *Be able to interact competently on the topic of data mining for business intelligence.* Know the basics of data mining processes, techniques, & systems well enough to interact with business analysts, marketers, and managers. Be able to envision data-mining opportunities.

3. *Be able to identify the right BI tools/techniques for various business problems.* Gain hands-on experience in using popular BI tools and get ready for the job positions that require familiarities with the BI tools.

2. Lecture Notes and Readings

- Lecture notes

For most classes I will hand out lecture notes, which will outline the primary material for the class. Other readings are intended to supplement the material we learn in class. They give alternative perspectives and additional details about the topics we cover:

- Supplemental readings posted to Canvas or distributed in class.

- Supplemental book (optional):

Data Science for Business: What you need to know about data mining and data-analytic thinking, by Foster Provost, Tom Fawcett, O'Reilly Media, 2013 ISBN: 1449361323

- Software: Anaconda Navigator

- Jupyter notebook
- Python 3

3. Requirements and Grading

The grade breakdown is as follows:

1. Lab participation: 10%
2. Homework (2): 20%
3. Midterm quiz: 30%
4. Group Project: 40% (5% from Peer Evaluation)

4. Important Notes on the Lab Session

This is primarily a lecture-based course, but lab participation is an essential part of the learning process in the form of active practice. You are NOT going to learn without practicing the data analysis yourselves. During the lab session, I will expect you to be entirely devoted to the class by following the instructions. And you should actively link the empirical results you obtained during the lab to the concepts you learned in the lectures.

During the Lab session, you will gain hands-on experience with Python - a very popular programming language for programming beginners

5. Homework Assignment and Exams

Homework

There will be a total of **2 individual** homework, each comprising questions to be answered and hands-on tasks. Completed assignments must be handed in via Canvas. Assignments will be graded and returned promptly.

Assignments are due prior to the start of the lecture on the due date. Turn in your assignment early if there is any uncertainty about your ability to turn it in on the due date. Assignments up to 24 hours late will have their grade reduced by 25%; assignments up to one week late will have their grade reduced by 50%. After one week, late assignments will receive no credit.

Term project

You are expected to finish a term project. The term project is a teamwork, which means you need to first form a team. Each team includes 4-5 students. In this project, you will apply the data mining techniques you learned in the class to solve real-world problems. The deliverable is a written report summarizing what you have done and what you have achieved. More details will be provided later.

Exams

The mid-term quiz is tentatively scheduled on **October, 20th Evening**. Let me know as early as possible if there is any unavoidable conflict.

Tentative Schedule of Lectures and Labs

Please take note that this schedule is tentative and may be adjusted as the semester progresses.

Class Number	Date	Topics	Assignment Due Dates
1	Sept. 8	Course Introduction	
2	Sept. 10	Overview of Data mining process	
3	Sept. 15	Data Preparation and data Visualization	
4	Sept. 17	Decision tree learning	
5	Sept. 22		Team Formation
6	Sept. 24	Model Selection and Evaluation Measures	
7	Sept. 29	Prediction: Linear Regression	Project Idea
	Oct. 1	National Day	
8	Oct. 6	Project Idea Meeting	
9	Oct. 8	Prediction: Logistic Regression	
10	Oct. 13	Prediction: Naïve Bayes	Homework 1 Due
11	Oct. 15	Midterm Exam Review	
	Oct. 20	Midterm Quiz	
12	Oct. 22	Text Mining	
13	Oct. 27	Feature Selection	
14	Oct. 29	Relationship Mining: Association Rule	
15	Nov. 3	Relationship Mining: k-means	
16	Nov. 5	Prediction: k-nearest neighbor	
17	Nov. 10	Project Progress Meeting	
18	Nov. 12	Application: Recommender System	
19	Nov. 17	Ensemble learning	Homework 2 Due

20	Nov. 19	Neural Network and Deep Learning	
21	Nov. 24	Network Analytics	
22	Nov. 26	Search Engine Technology	
23	Dec. 1	TBD	
24	Dec. 3	Course Review	Project Final Report

Lab Session Schedule

Number	Date	Topics
1	Sept. 8/9	Introduction to Anaconda and Jupyter Notebook
2	Sept. 15/16	Data visualization and Data Preprocessing
3	Sept. 22/23	Decision tree
4	Sept. 29/30	Decision tree II
5	Oct. 6/7	Model Evaluation
6	Oct. 13/14	ROC and Linear Regression and Logistic Regression
	Oct. 20/21	Cancel for Midterm Exam
7	Oct. 27/28	Naïve Bayes and Text Mining
8	Nov. 3/4	Association Rule
9	Nov. 10/11	Clustering & KNN
10	Nov. 17/18	Collaborative Filtering
11	Nov. 24/25	Ensemble learning
12	Dec. 2/3	TBD